

RESPONSE TO INTERVENTION – MATHEMATICS PROGRAMS
Tier Component Guidelines for Elementary, Grades K - 5

TIER COMPONENTS	TIER ONE Core	TIER TWO Strategic	TIER THREE Intensive
<u>Focus of Instruction</u>	Core Math Program (CMP) with differentiated instruction	CMP with <u>embedded</u> Supplemental Program Interventions targeted to student needs	CMP with (1) <u>embedded</u> Supplemental Programs and (2) Intensive Interventions targeted to student needs
<u>Grouping/Student Assignment Numbers</u>	Large and differentiated small group instruction	Large group with differentiated small group (5 or less) Supplemental Intervention	Small group (3 or less) and individual Intensive Intervention
<u>Academic Engaged Time (AET)</u>	Sixty (60) minute class Ten (10) – twenty (20) minutes of daily calendar math	Sixty (60) minute class with thirty (30) minutes of intervention scheduled twice a week Ten (10) – twenty (20) minutes of daily calendar math <u>Increased</u> systematic explicit instruction and practice during intervention sessions	Sixty (60) minute class with a thirty (30) minute Intensive Math class meeting once a day Ten (10) – twenty (20) minutes of daily calendar math <u>Highly increased</u> systematic explicit instruction and practice during intervention sessions.
<u>Frequency of Assessment</u>	Three to four screening per year to monitor student progress (CBA and District Assessments)	Once a month minimum progress monitoring of identified students (CBA and District Assessments)	Twice a month minimum progress monitoring of all participating students (CBA)

This RtI system is also designed and aligned with ESE student Inclusion components and processes

Lawrence D. Tihen, PhD
Deborah Burton Tihen, M.A.T.
Sharon Vandeventer, M.A.T.

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